



PLAN DE MEJORAMIENTO 10°

NAME: JUAN DAVID ROJAS

DATE:

LOGRO 1: identificará y usará el presente continuo GOING TO en textos , oraciones, roleplay y en el vocabulario visto.

1. Complete the sentences with the correct form of the verb in future GOING TO:

- 1) He _____ his friend. (to phone)
- 2) We _____ a new computer game. (to play)
- 3) My sister _____ TV. (to watch)
- 4) You _____ a picnic next Tuesday. (to have)
- 5) Jane _____ to the office. (to go)
- 6) They _____ to the bus stop this afternoon. (to walk)
- 7) His brother _____ a letter to his uncle today. (to write)
- 8) She _____ her aunt. (to visit)
- 9) I _____ my homework after school. (to do)
- 10) Sophie and Nick _____ their friends. (to meet)

LOGRO 2: Hablar de eventos en los tiempos perfectos de forma escrita y oral aplicando la conjugacion correspondiente usando correctamente el vocabulario de phrasal verbs,numbers, adjectives, participando activamente de las actividades propuestas dentro y fuera del aula de clase.

2. Make sentences in simple past and present perfect simple:

	Simple Past	Present Perfect Simple
I / open		
he / write		
they / do		
you / swim		
she / give		



3. Put the verbs into the correct tense in affirmative form (simple past or present perfect simple).

1. Mary (win)_____ the lottery last year.
2. We_____ (prepare / already) dinner.
3. James (find)_____ your ring in the garden yesterday.
4. He _____ (come / just) home.
5. They _____(buy) their car two years ago.

4. Put the verbs into the correct tense in negative form (simple past or present perfect simple).

1. I (see / not) _____ anyone yet.
2. Phil (go / not)_____ to the cinema last night.
3. We (be / not)_____ to the zoo so far.
4. She (arrive / not) _____ yet.
5. Emily (visit / not)_____ me last week.

LOGRO 3: Hablar de eventos usando el tiempo presente perfecto continuo de forma escrita y oral aplicando la conjugación correspondiente usando correctamente el vocabulario, participando activamente de las actividades propuestas dentro y fuera del aula de clase.

5. Using the words in parentheses, complete the text below with the appropriate tenses.

Robin: I think the waiter (forget)_____ us. We (wait)_____ here for over half an hour and nobody (take) our order yet.

Michele: I think you're right. He (walk)_____ by us at least twenty times. He probably thinks we (order, already)_____ - .

Robin: Look at that couple over there, they (be, only)_____ here for five or ten minutes and they already have their food.

Michele: That's true, and he (look, not)_____ in our direction once.

Michele: He must realize we (order, not)_____ yet! We (sit)_____ here for over half an hour staring at him.

Robin: I don't know if he (notice, even)_____ us. He (run)_____ from table to table taking orders and serving food.



PLAN DE MEJORAMIENTO 10°

NAME : CAROLINA RODRIGUEZ

DATE:

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NAME : MARIA CAMILA FLOREZ

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