$\qquad$ DATE: $\qquad$ 8 $\qquad$ GRADE: $\qquad$
LA TRADUCCIÓN CORRECTA PARA LAS SIGUIENTES ORACIONES ES.

## a. Ellos empezaron el curso de Inglés.

1. They did begin the English course. 2. They brought the English course.
2. They began the English course. 4. they have begun the English course.

## b. Mis hermanos hicieron el ejercicio de matemáticas.

1.My sisters didn't make the math exercises. 2. My brothers maked the math exercises. 3. My sisters made the math exercises. 4. My brothers made the math exercises.
c. los gatos tomaron leche $\mathbf{y}$ los perros agua.

1. the cats take milk and the dogs water. 2. the cats took milk and the dogs water.
2. the cats drink milk and the dogs water. 4. the cats drank milk and the dogs water.

## d. tu Leíste un buen libro esta semana

2. you going to read a good book this week
3. You readed a good book this week.
4. You read a good book this week 3. You write a good book this week?
e. usted habló bien en inglés. 1. You read well in English 2. We speak well in English 3. You speak well in English. 4. You spoke well in English.

SEÑALE LA RESPUESTA QUE COMPLETE MEJOR LAS ORACIONES. MARQUE EL NUMERO
f. in the city of New York $\qquad$ some police officers last week.

1. there is
2. there was
3. there were
4. there are
g. in that street $\qquad$ an angry man today in the morning
5. there are
6. there was
7. there were
8. there is
h. in my school $\qquad$ a meeting yesterday 1 . there are
9. there was
10. there were 4. there is
i. where he parked his car $\qquad$ -_ a signal of "no parking.
11. there are
12. there was
13. there were
14. there is
j. This was a great school, here $\qquad$ good teachers in the different areas
15. there are
16. there was
17. there were
18. there is
k. In Colombia, $\qquad$ many important cities in the colony?
19. there aren't 2. Was there 3 . Is there 4 . Were there

## SELECCIONE EL SIGNIFICADO CORRECTO PARA CADA UNA DE LAS PALABRAS

I. DATE.

1. Dato
2. Año
3. Cita
4. Curso
m. PAN
5. Pan
6. Huevo
7. Freir
8. Sarten
n. NEWS
9. Noticias
10. Nuevos
11. Novedades
12. Nada
o. SIN
13. Con
14. Sin
15. Pecado
16. Deuda
p. TRAMP
1.trampa
17. vago
18. Tramposo
19. Tren
q. CURSE
20. Curso
21. Cursillo
22. Maldicion 4. Brazo
r. HORN
23. Horno
24. Sarten
25. Vago
26. Cuernos
s. PIE
27. Postre
28. Mano
29. Pie
30. Pieza

## DE ACUERDO A LA LECTURA SELECCIONE LA RESPUESTA CORRECTA

## TARZAN OF THE APES

This story involves a shipwreck on the west coast of Africa. The passengers on the ship include a certain Lord and Lady Greystoke from England. Lord and Lady Greystoke are the only survivors of the shipwreck. Lord Greystoke builds a kind of shelter high up in the trees - a treehouse - for his pregnant wife and does his best to make them comfortable in their new jungle house. Lady Greystoke gives birth to a boy. They call the boy John. Unfortunately she dies and leaves Lord Greystoke to take care of the baby on his own. Lord Greystoke is killed by an enormous ape that comes to investigate the strange house in the trees. The baby is left alone in the treehouse. Fortunately, a female ape whose baby has recently died, finds the human baby alone in the treehouse. Even though the baby is white and hairless, she feels a mother's love for it and begins to feed and take care of it. she becomes John's mother. Who later takes the name of TARZAN never having known his real identity.- grows strong and powerful living among the apes. He has the advantage of human intelligence and eventually grows up to be leader of the apes and Lord of the jungle. The books tell many stories of Tarzan's adventures in the jungles, his fights with savage animals, his encounters with other human beings and his re-discovery of his true identity. Tarzan eventually teaches himself to read by returning to the treehouse where he was born and finding some children's book that his parents brought from England. He later finds out who he really is (an English Lord), and travels to England to visit his home, where he falls in love with a young woman called Jane.

y. In Tarzan's adventure he

1. Doesn't find other human beings
2. He was happy with animals
3. He founds his identity
4. He killed a lion
z. John learnt to read 1. In the school 2. By himself 3. With Jane 4. In London

COMPLETE THE FOLLOWING TEXT WITH THE VERBS OF THE SQUARE.

1. Felt
2. Played
3. Was
4.Said 5.Made
4. Won 7. Were
5. Watched

This afternoon at General Santander Camp, the Cucuta Deportivo ___ A versus Tolima. Tolima $\qquad$ B $\qquad$ by five goals to nil. The Tolima captain Manuel
$\qquad$
$\qquad$ three goals in the first half, and the other two goals $\qquad$
$\qquad$ from penalties. One Cucuta Deportivo player__E__sent off for fouls against the Tolima goalkeeper. After match, Quintabany, the Cucuta's manager, _f__ that he _ G_ very disappointed with the result. More than five thousand spectators H the game.

COMPLETE THE INFORMATION ABOUT THE BEATLES

| 1. Formed | 2. Grow up | 3. Wrote | 4. Was | 5. killed | 6. acted | 7. met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8. joined | 9. began | 10. called | 11 decided | 12. p | med 13, | 13. were |
| 14. made |  |  |  |  |  |  |

John Lennon, the first member of the band $\qquad$ I born in 1940 in Liverpool, England, where he $\qquad$ J $\qquad$ . As a teenager, he $\qquad$ Paul McCartney, and they $\qquad$ to write songs together. After several years they $\qquad$ M $\qquad$ the group $\qquad$ N The Beatles. Ringo Starr $\qquad$ the group some years later. In 1964 the group ___ its first hit song "Love me do". Between 1962 and 1968 The Beatles $\qquad$ Q the most famous group in the world. In 1969 Lennon
$\qquad$ R to perform alone. He $\qquad$ "Give peace a chance" and _T several albums alone. He also $\qquad$ U _ in films. In 1983, Mark Chapman
$\qquad$ Lennon, but his music lives today.

$\square$


| E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| T | U | V |
| :--- | :--- | :--- |
|  |  |  |

ESCRIBE LOS VERBOS EN PRESENTE Y EN ESPAÑOL SIN TACHONES

| PRESENTE | PASADO | ESPAÑOL |
| :--- | :--- | :--- |
| SHOW |  |  |
| INVENT |  |  |
| WASH |  |  |
| JOIN |  |  |
| PAY |  |  |
| MOVE |  |  |
| WAKE UP |  |  |
| DRESS |  |  |
| CRASH |  |  |
| BIT |  |  |
| REACH |  |  |
| TALK |  |  |
| FOLLOW |  |  |
| PLAN |  |  |
| ACT |  |  |
| SEARN |  |  |
| SHARE |  |  |
| SHAVE |  |  |


| SPREAD |  |  |
| :--- | :--- | :--- |
| MEAN |  |  |
| LIE |  |  |
| SET |  |  |
| SHINE |  |  |
| LET |  |  |
| STAND |  |  |
| DISCOVER |  |  |
| RIDE |  |  |
| RISE |  |  |
| SIT |  |  |
| SHOOT |  |  |
| KEEP |  |  |

## I. SELECCIONE EL TIEMPO CORRECTO DE CADA ORACIÓN.

a. the students didn't work in class.

|  | 3. futuro simple. | 4. Pasado simple. |
| :---: | :---: | :---: |
| b. Jaime is going to listen to rock music. | 1. Presente simple | 2. futuro progresivo. |
|  | 3. futuro simple. | 4. Pasado simple. |
| c. they won't live en New York. | 1. Futuro progresivo | 2. Pasado progresivo. |
|  | 3. futuro simple. | 4. Pasado simple. |
| d. Did your family travel in December? | 1. Futuro progresivo | 2. pasado progresivo. |
|  | 3. futuro simple. | 4. Pasado simple. |
| e. are you going to learn English? | 1. Presente progresiv | o. 2. Futuro progresivo |
|  | 3. futuro simple. | 4. Pasado simple. |
| f. the animals ate fruits and honey. 1. Presente progresivo. |  | 2. Futuro progresivo |
| 3. fut | turo simple. | 4. Pasado simple. |
| g. I'm going to study for my future life. | 1. Presente progresivo | 2. Futuro progresivo |
|  | 3. futuro simple. | 4. Pasado simple. |
| $\begin{aligned} & \text { h. will you understand the theme? } \text { 1. Pre } \\ & \text { 3. futur }\end{aligned}$ | esente progresivo. | 2. Futuro progresivo |
|  | turo simple. | 4. Pasado simple. |


| i. futuroprogresivo. | 1. They are Reading a book. | 2. They will read a book. |
| :--- | :--- | :--- |
| 3. they are going to read a book. | 4. They read a book. |  |
| j. future simple. | 1. The doctor won't go to Italy | 2. The doctor isn't going to Italy. |
|  | 3. the doctor wasn't going to Italy | 4. The doctor didn't go to Italy. |

k. pasado simple.1. My parents think in my future. 2. My parents thinked in my future.
3. My parents thought in my future
4. My parents will think in my future
I. pasado simple. 1. The nurse make the beds. 2. The nurse makes the beds.
3. the nurse made the beds. 4. The nurse will made the beds.
$m$. future simple.1. They won't sing in the theater 2. They go not sing in the theater.
3. they don't sing in the theater. 4. They didn't sing in the theater.
n. future progresivo. 1 It is running in the hippodrome 2 . It will run in the hippodrome.
3. It is going to run in the hippodrome
4. It ran in the hippodrome
III. SELECCIONE LA RESPUESTA PARA CADA UNA DE LAS SIGUIENTES PREGUNTAS.


## IV. SEÑALA LA ORACIÓN ORGANIZADA EN FORMA CORRECTA EN CADA CASO.

s. Tony - is - visit - to - going - bill - phone - the. 1. Tony visit is going to the phone bill.
2. Tony is going to the phone bill. 3. Tony is going to visit the phone bill. 4. none

[^0]u. not - Jaime - send - will - letter - and - Luis - the - Mary - to.

1. Jaime and Luis not send will the letter to Mary 2. Will Jaime and Luis not send the letter to Mary. 3. Jaime and Luis not will send the letter to Mary. 4. Jaime and Luis will not send the letter to Mary.
v. October - it - will - in - think - I - better.
2. I think It will better be better in October
3. I think it better will be in October
4. I think it will be better in October
5. I think will it be better in October

## V. SELECCIONE LA RESPUESTA CORRECTA A LAS PREGUNTAS PLANTEADAS

w. When is your family going to buy a new house?

1. In Cucuta. 2. Yes, a new house.
2. in December.
3. No, he is not.
x. how much tea will you drink for breakfast? 1. Some bread $\quad 2$. Yes, I will drink.
4. with you
5. A cup
y. where is your father going to live next year? 1. Here 2. Two times

| 3. next year $\quad$ 4. In the afternoon |  |
| :--- | :--- |
| z. how are you going to study next year? | 1. In the University $\quad$ 2. All year |
| 3. very much English $\quad$ 4. With enthusiasm. |  |

aa. who will go to movies with you tomorrow? 1. At 4 o`clock $\quad$ 2. My brother
3. avatar
4. In the theater.

## VI. SEÑaLe LA opción que complete mejor la oración.

bb. Olivia and her brother $\qquad$ the sun, when a rain storm began.

1. was enjoy
2. was enjoying
3. were enjoying
4. were enjoyed
cc .the turtle $\qquad$ when the volcano erupted.
5. was erupted
6. were sleeping
7. was slept
8. was sleeping
dd. Cindy was talking $\qquad$ the teacher was explaining the exercise.
9. with
10. while
11. when
12. where.
ee. Sara was making some pancakes $\qquad$ her mother arrived home.
13. with 3. while 4. when
ff. Is there $\qquad$ at home? No, everybody went out.
14. nothing
15. anyone
16. someone
17. anything
gg. $\qquad$ sent her flowers. 1. Nothing2. anyone3. someone4. anything
hh. don't shout at animals. They haven't done $\qquad$ wrong
18. nothing
19. anyone
20. someone
21. anything
$\qquad$ is calling me.
VI. SEÑALE LA RESPUESTA QUE COMPLETE MEJOR LAS ORACIONES. MARQUE LA LETRA
jj. I have bad grades I $\qquad$ study more.
$\begin{array}{llll}\text { 1. shouldn't } & \text { 2. mustn't } & \text { 3.should } & \text { 4. has to }\end{array}$
kk. My family wants to travel, but they don't have money, they $\qquad$ get a better work
22. shouldn't
23. mustn't 3.have to
24. has to
II. I have a headache, I $\qquad$ take an aspirin
25. had better
26. should
27. must
28. mustn`t
mm . Jorge is overweight, he $\qquad$ eat fatty food
29. should
30. must
31. has not to
32. have not to
nn.you can`t use credit card in the store, you $\qquad$ top pay in cash
33. must
34. shouldn`t
35. has to
36. have to

NAME: $\qquad$ DATE: $\qquad$ GRADE: $\qquad$
ESCRIBE EL NUMERO DE LA RESPUESTA DEBAJO DE CADA LETRA, SIN TACHONES NI BORRONES.

| a | b | c | d | e | f | g | h | i | J | k | l | m | n | o |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| $p$ | $q$ | $r$ | $s$ | $t$ | $u$ | $v$ | $w$ | $x$ | $Y$ | $z$ | $a a$ | $b b$ | $c c$ | $d d$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| ee | ff | gg | hh | ii | jj | kk | II | mm | Nn |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

ESCRIBE LOS VERBOS EN PRESENTE Y EN ESPAÑOL SIN TACHONES

| PRESENTE | PASADO | ESPAÑOL |
| :---: | :--- | :--- |
| HOLD |  |  |
| HIT |  |  |
| FREEZE |  |  |
| BRING |  |  |
| CATCH |  |  |
| BLOW |  |  |
| BLEED |  |  |
| BITE |  |  |



NAME: $\qquad$ GRADE: $\qquad$ 8 DATE: $\qquad$
I. CON BASE EN EL TEXTO "LIFE MEMORIES" QUE SE ENCUENTRA EN SU CUADERNO RESPONDA LAS SIGUIENTES PREGUNTAS.

1. What was life like in the past according to the text.
a. life was faster
b. life was slower
c. life was easier
d. life was harder
2. where were the different members of the family on a regular weekday?
a. grandma was at home, grandpa was at work and the children were at school. b. grandma was at work, grandpa was at home and the children were at school. c. grandma was at school, grandpa was at work and the children were at work. d. grandma was at home, grandpa was at home and the children were at school.
3. what did they say about people's attitudes toward special celebrations?
a. people weren't always ready for those moments. b. people were usually ready for those moments c. people were always ready for those moments d. people were generally ready for those moments.
4. what are families like today? a. their lives are a bit slower b. they have moments of conversation with their relatives and children c. everyone seems to have different schedule and agenda d. everyone seems to have the same schedule and agenda.
5. what did grandparents conclude about their lives in the past?

| a. they were happier when they were older |
| :--- |
| c. they were better when they were younger |$\quad$| b. they were happier when they were younger |
| :--- |
| d. they were happier when they were at home |

II. SELECCIONE LA RESPUESTA QUE MEJOR CORRESPONDA A LA PREGUNTA DADA.

| 6. what did John Pemberton invent? |  |  |
| :--- | :--- | :--- | :--- |
| invented the soda | c. he invented the radio Pemberton invented it in 1886 | b. Pemberton |
| 7. what did Bette Nesmith invent? | a. she invented the radio | b. she invented the liquid |
| paper | c. she invented the light bulb | d. she invented the coca cola |


| 8. when did Fleming discover the penicillin? | a. in Germany <br> c. in 1928 | b.in United states <br> d. with Helen Murray |
| :--- | :--- | :--- |
| 9. where did Karl Benz invent the car? | a. In Germany <br> c. in 1885 | b. in the United States <br> d. in 1789 |
| 10. who discovered the microchip? | a. in United States <br> c. Jack Kilby | b. in 1957 <br> d. the Computer |

## III. COMPLETE EL SIGUIENTE TEXTO CON EL VERBO MAS ADECUADO EN CADA ESPACIO.

Mark Zuckerberg (1984) Facebook, co-creator, was a student at Harvard University; he $\qquad$ 11 on a social network site with some college roommates. They $\qquad$ a website named Facebook, The site __13 people to communicate through different types of files such as pictures and messages. Zuckerberg $\qquad$ 14 college to work in his company. The site $\qquad$ very big, and today it has more than 550 million users. Facebook _ 16 other companies that wanted to do business on line.

| 11. a. worked | b. helped | c. attracted | d. grew |
| :--- | :--- | :--- | :--- |
| 12.a. grew | b. worked | c. created | d. left |
| 13. a. helped | b. worked | c. created | d. left |
| 14. a. grew | b. worked | c. created | d. left |
| 15. a. grew | b. helped | c. attracted | d. left |
| 16. a. grew | b. attracted | c. created | d. help |

Thomas Alva Edison, (1847-1931) American inventor. He didn't __ 17 the light bulb. He 18 a better light bulb and ___19 _efficient electric lighting systems for neighborhoods and cities. Edison $\qquad$ 20 other invention such as the phonograph and automatic telegraphy. Edison 21 working on his inventions until the day he died.
17.
a. continued
b. made
c. patented
d. invented
18.
a. made
b. patented
c. invented
d. developed
19.
a. patented
b. invented
c. developed
d. continued
20.
a. continued
b. made
c. patented
d. invented
21.
a. patented
b. invented
c. developed
d. continued

## V. SEÑALO EL SIGNIFICADO EN INGLES CON LAS PALABRAS QUE ESTAN AL FRENTE

| 22. ENCONTRO | a. created | b. found | c. made | d. invented |
| :--- | :--- | :--- | :--- | :--- |
| 23. COHETE | a. found | b. motor car | c. rocket | d. files |
| 24. NEGOCIOS | a. business | d. on line | c. across | d. anything |
| 25. ONDAS | a. transmit | b. bulb | c. wave | d. through |
| 26. HAY | a. have | b. there are | c. things | d. objects |

NAME: $\qquad$ GRADE: $\qquad$
MARQUE UNA SOLA RESPUESTA, RECUERDE QUE LOS TACHONES O CORRECCIONES ANULAN LA RESPUESTA,

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A |  |  |  |  |  |  |  |  |  |  |  |
| B |  |  |  |  |  |  |  |  |  |  |  |
| C |  |  |  |  |  |  |  |  |  |  |  |
| D |  |  |  |  |  |  |  |  |  |  |  |

VI. ESCRIBA EL VERBO EN ESPAÑOL O INGLES SEGÚN EL CASO

| ESPAÑOL | INGLES |
| :--- | :--- |
| PESCAR |  |
|  | PRACTICE |
| GASTAR |  |
|  | FEED |
| FUMAR | USE |
|  |  |
| OLER | BUILD |
|  |  |
| CREER | LIKE |
| INTENTAR |  |
|  | AVOID |


| BUSCAR |  |
| :--- | :--- |
|  | STOP |
| SONREIR | ARRIVE |
|  | SPEAK |
| PREGUNTAR |  |
|  | READ |
| ENTENDER | COPY |
|  | WRITE |
| ESCUCHAR |  |
|  | SEND |
| TRABAJAR |  |
|  | SEE |
| COMPRAR | LOOK |
|  |  |
| CAMINAR - PASEAR | SHARE |
|  | OBSERVAR |
|  |  |
| CELEBRAR |  |
|  |  |
| REIR |  |
| CREAR |  |

## PLAN DE APOYO OCTAVO GRADO

1. ESCRIBIR UNA ORACION EN CADA UNO DE LOS SIGUIENTES TIEMPOS

PRESENTE SIMPLE

PRESENTE PROGRESIVO

PASADO SIMPLE

PASADO PROGRESIVO

FUTURO SIMPLE

FUTURO PROGRESIVO

PRESENTE PERFECTO

EN LA FORMA AFIRMATIVA CON LOS VERBOS DEL 106 HASTA 113

EN LA FORMA NEGATIVA CON LOS VERBOS DEL 114 HASTA 120

EN LA FORMA INTERROGATIVA CON LOS VERBOS DEL 121 HASTA 127
2. ESCRIBIR UNA PREGUNTA CON SU RESPUESTA EN CADA UNO DE LOS TIEMPOS ANTERIORES CON LAS SIGUIENTES WH QUESTIONS.

WHAT - WHERE - WHEN - WHY - WHO - HOW - HOW MUCH - HOW MANY

PARA ESTA ACTIVIDAD UTILIZAN LOS VERBOS DEL 128 HASTA 142


[^0]:    t. My - isn't - bread - dog - nor - neither - carrots - going - to - eat. 1. my dog is going to eat neither bread nor carrots. 2. my dog doesn't going to eat neither bread nor carrots 3 . my dog isn't going to eat neither bread nor carrots.
    4. my dog aren't going to eat neither bread nor carrots

