NAME :	GRADE: NINTH -TENTH -ELEVENTH	DATE: JULY 6TH TO 17TH
SUBJECT: ENGLISH	STAGE: LEARNING BY REASONING	TERM: 3

TOPIC: COMMUNICATION	GUIDE N°: 10
ACHIEVEMENT Students talk about people and object characteristics taking into account a past events.	**ACHIEVEMENT INDICATOR** *Students identify sensory verbs. *students classify adjectives based on shape, taste, color, size, age and material. *Students describe past events objects and people using the correct order of adjectives. *Students use simple past tense to talk about past events.

LEARNING ACTIVITIES

OBJECTIVE: STUDENTS CLASSIFY ADJECTIVES FOR DESCRIBING PEOPLE OBJECTS AND PAST EVENTS.

1. COMPLETE THE FOLLOWING SENTENCES USING THE SENSE VERBS (SMELL, TASTE, SIGHT, TOUCH, HEAR).

Which sense tells you that the pizza is too hot? _____
Which one tells you that the cookies are baking? _____
Which one tells you that the ice cream is yummy? _____
Which one tells you that your friend is too loud? _____
Which one tells you the colors of the rainbow? _____

2. WRITE THE SENSES IN THE CHART BELLOW AND COMPLETE IT WITH THE RIGHT ADJECTIVES FROM THE BOX

aromatic	catchy	loud	shining	sticky
bitter	dark	rythmic	slow	stinky
blurred	fluffy	rotten	smooth	yummy
bright	fragrant	salty	spicy	wet

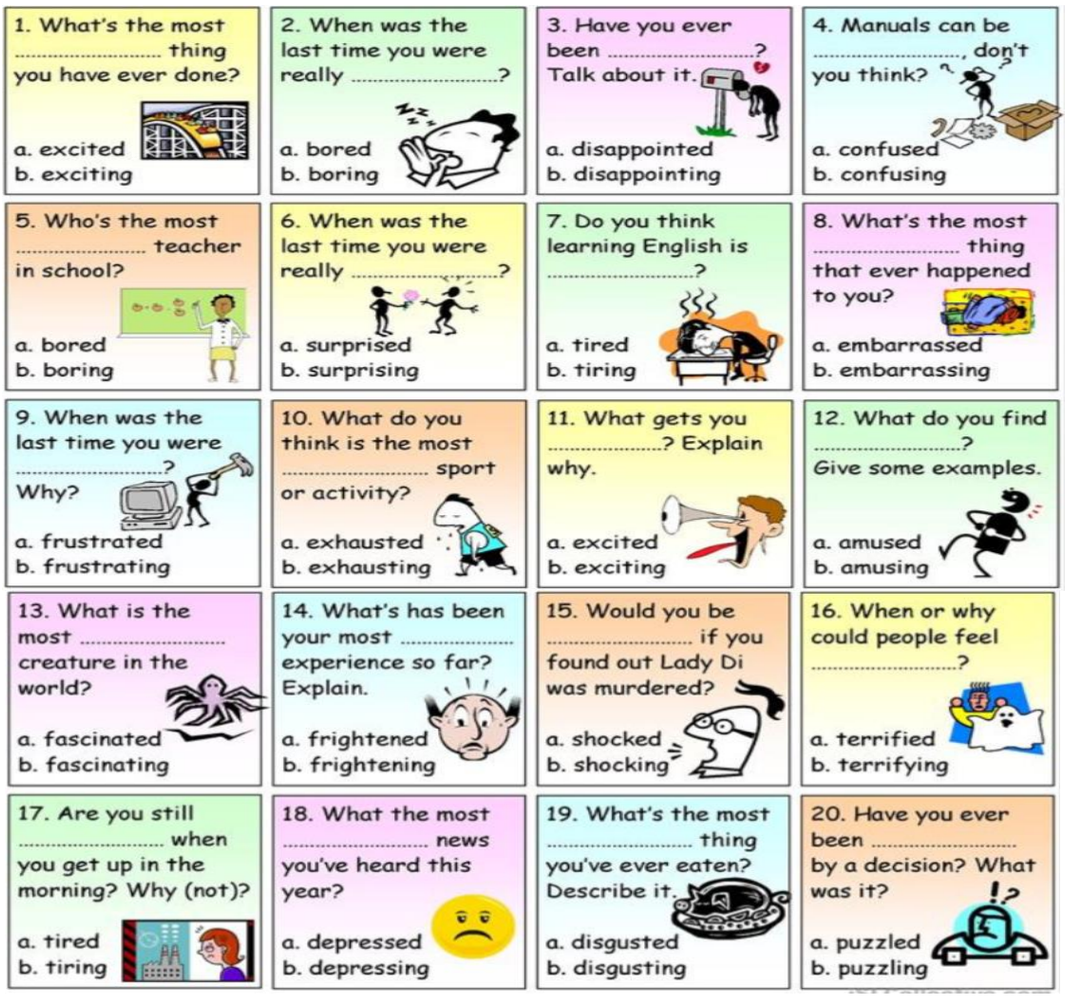
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3. FILL THE BLANKS WITH THE APPROPRIATE ADJECTIVE FROM THE EXERCISE TWO

1. The smell of _____ eggs reached their noses. It was something really disgusting!
2. The sound of the city was _____, with sirens at all hours.
3. Wow, this cheese is really _____ - are you sure it's okay to eat?
4. He grows _____ herbs such as lavender and coriander in pots next to his window.
5. She bought some rose- _____ candles of a _____ red colour. Her room smelt so _____.
6. Joe made a _____ cake for his guests.
7. After hitting his head he suffered from _____ vision.
8. She washed her hands after spreading some _____ honey on a slice of bread.
9. Chilli peppers made the sauce taste _____.
10. The summer sky was blue, with only a few _____ clouds.
11. Bob enjoyed the _____ sound of raindrops on the roof.
12. It was really early and the house was _____ when I woke up.
13. She spoke _____ to be heard over the music in the disco.
14. His mother put a _____ cloth on his forehead to reduce the fever.
15. Rachel looked at the _____ jewels in the shop window.
16. That song is so _____. I can't get it out of my head.
17. I like this silk because it is very _____.
18. This coffee is too _____ for me and these chips really _____!

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4. COMPLETE THE QUESTIONS WITH THE CORRECT ADJECTIVE. THEN INTERVIEW A FRIED USING THESE QUESTIONS AND RECORD THE ANSWER.



ADJECTIVES ORDER

Opinion	**Size**	**Shape**	**Age**	**Color**	**Origin**	**Material**	**Purpose**
A subjective attitude to someone or something ***e.g. nice, perfect***	To estimate the dimensions of an object or a person ***e.g. large, huge, narrow***	To mark out any forms an object can have ***e.g. round, triangular***	To convey how old something or someone is ***e.g. antique, young, two-year-old***	To describe any colors or tints an object can have ***e.g. grey, silver, beige***	To show the country an object/person comes from ***e.g. French, English, Italian***	To express materials an object can be made of ***e.g. wooden, silk, woolen***	To define what an object is used for ***e.g. dining, hotel, swimming***

5. PUT THE ADJECTIVES IN THE CORRECT ORDER

1. I wanted to buy a_____ table. (***round/blue/Italian/dining/big***)
2. Does Miriam need that _____ chair? (***wooden-small-square***)
3. What is this _____ thing? (***red/triangular/leather***)
4. Did you notice the brand of that _____ car? (***green/ streamlined/splendid/sport***)
5. William can take care of your _____ cat. (***Persian/naughty/white***)

6. This _____ scarf belongs to my brother. (***woolen/long/multicolored***)
7. Are you sure this _____ sabre is Turkish? (***curved/nice/steel***)
8. Press this _____ button never! (***plastic/red/round***)
9. Mike will order a_____ breakfast. (***English/light/nice***)
10. This _____ wardrobe is my friends' gift. (***elegantly-shaped /amazing/brown/wooden***)

6. COMPLETE WITH

Opinion _____

Size _____

Shape _____

Age _____

Color _____

Origin _____

Material _____

Purpose

_____



7. CHOOSE THE CORRECT OPTION TAKING INTO ACCOUNT THE ADJECTIVES ORDER.

1. I like this ___ alarm clock.

a) big, circular, new, pink
b) pink, new, big, circular
c) circular, new, big, pink



2. It is a ___ plane.

a) large, modern, passenger
b) modern, large, passenger
c) passenger, modern, large





3. I have bought a ___ motorbike.

a) beautiful, new, Italian, orange
b) new, beautiful, orange, Italian
c) beautiful, new, orange, Italian

4. Pam wears ___ wellington boots.

a) high, new, violet, large
b) large, high, new, violet
c) violet, new, high, large



5. Ben lives in a ___ house.

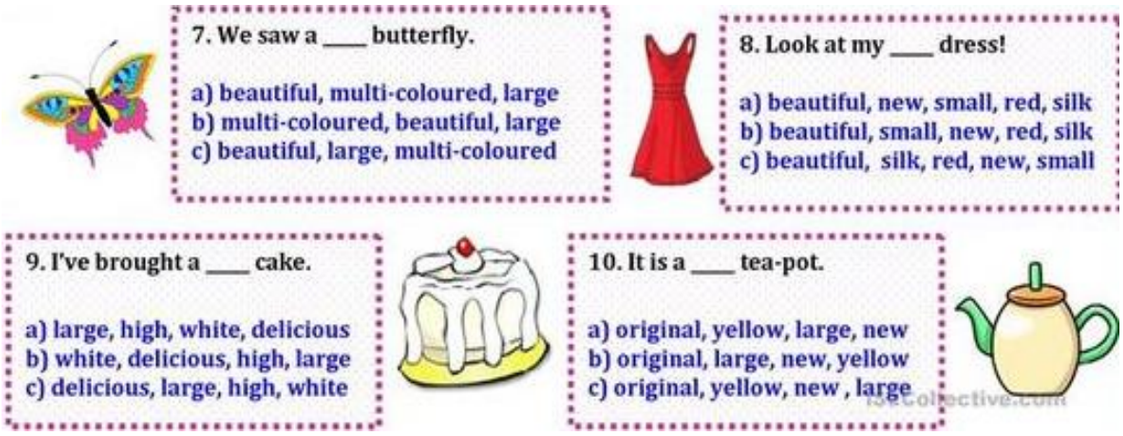
a) modern, 10-storied, brick
b) brick, modern, 10-stories
c) 10-storied, brick, modern



6. Bill uses ___ laptop.

a) reliable, compact, new
b) new, compact, reliable
c) compact, reliable, new





EVALUATION CRITERIA

ENVIAR LA GUÍA RESUELTA Y ESCANEADA AL SIGUIENTE CORREO:
lvpatarroyop@colegionuevagranada.edu.co
FECHA DE ENTREGA: VIERNES DE 29 DE MAYO

Students participation. Use of English language.
Use of Body language. Cooperative/individual work.
Learning interest Punctuality

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